Youngjin Stephanie Hong

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ACADEMIC POSITIONS

Sep 2026 - Present — **Stony Brook University, Stony Brook, New York**
School of Social Welfare
Assistant Professor

Sep 2024 – Aug 2026 — **University of Wisconsin-Madison, Madison, Wisconsin**
School of Medicine and Public Health, Department of Population Health Sciences, Health Disparities Research Scholars Program
NICHD T32 Postdoctoral Trainee

Postdoctoral mentors: Lawrence Berger, Marcy Carlson

Sep 2024 – Aug 2026 — **University of Wisconsin-Madison, Center for Demography and Ecology**
Postdoctoral Affiliate

EDUCATION

Aug 2024 — **University of Chicago, Chicago, Illinois**
Crown Family School of Social Work, Policy, and Practice
PhD in Social Work and Social Welfare

Dissertation Title: *The Impact of Income Support Policies on Child Development: Evidence from Supplemental Nutrition Assistance Program and Earned Income Tax Credit.*
Dissertation Committee: Julia R. Henly, Ph.D. (Chair), Marci Ybarra, Ph.D., Jane Waldfogel, Ph.D., Manasi Deshpande, Ph.D., Aaron Gottlieb, Ph.D.

Jun 2019 — **University of Chicago, Chicago, Illinois**
School of Social Service Administration
Master of Arts in Social Service Administration (equivalent to MSW)
Concentration: Social Administration

Dec 2016 — **Ewha Womans University, Seoul, Korea**
Bachelor of Economics, Minor in Social Welfare
Summa Cum Laude

RESEARCH INTERESTS

Poverty & Inequality; Income Support Policy; Early Care & Education; Child Development; Child Maltreatment; Employment & Job Quality; Immigration; Family Complexity

TEACHING INTERESTS

Poverty and Social Welfare Policy; Child and Family Policy; Child and Family Well-Being; Research Methods; Quantitative Research Methods; Quasi-Experimental Methods; Human Behavior and Development

PUBLICATIONS
Published Peer-Reviewed Journal Articles

Hong, Y.S., Berger, L.M., Pac, J., & Rhodes, A.P. (2026). Responding holistically: Does the U.S. state safety net support prevent child maltreatment? *Child Abuse and Neglect, 179,* 108218. https://doi.org/10.1016/j.chiabu.2026.108218

Hong, Y.S. (2026). Does greater purchasing power of Supplemental Nutrition Assistance Program improve children's development? *Children and Youth Services Review*, *189*, 109156. https://doi.org/10.1016/j.childyouth.2026.109156

Hong, Y.S., & Bellisle, D. (2026). Monthly Child Tax Credit receipt and spending, household structure, and race/ethnicity. *Social Service Review*, 100(2), 346-387. https://www.journals.uchicago.edu/doi/full/10.1086/740867

Hong, Y.S., Pac, J., & Berger, L. (2026). Universal Pre-Kindergarten for child maltreatment prevention. *JAMA Pediatrics,* 180(3), 325-333. https://doi.org/10.1001/jamapediatrics.2025.5822.

- Media mentions: NYC Family Policy Project; City and State New York

Hong, Y.S. (2026). Do larger Earned Income Tax Credit and Supplemental Nutrition Assistance Program benefits create complementary effects on child development? *Population Research and Policy Review,* 45(5), 1-33. https://doi.org/10.1007/s11113-025-09985-9.

Hong, Y.S., Ybarra, M., & Garcia, A (2025). Settlement Duration Matters: Deportation Threat and Safety Net Participation Among Mixed-Status Families. *The Russell Sage Foundation Journal of the Social Sciences,* 11(4), 142-174. https://doi.org/10.7758/RSF.2025.11.4.07.

Gottlieb, A., DiMonte, C., Bocanegra, K., **Hong, Y.S.,** & Peck-Block, A. (2025). Local government spending tradeoffs in the Great Lakes Region: Criminal legal spending, community investments, and public safety. *Social Science and Medicine,* 382 (118280), 1-8. https://doi.org/10.1016/j.socscimed.2025.118280.

Ybarra, M., **Hong, Y.S.**, & Garcia, A. (2025). Deportation threat and infant birthweight in California, 2003-2012: The role of place and immigrant mothers' legal status. *Children and Youth Services Review*, 170 (108118), 1-10. https://doi.org/10.1016/j.childyouth.2025.108118

Hong, Y.S., Henly, J.R., & Alexander, D. (2025). Reducing childcare subsidy instability through eligibility period extensions: Equity impacts of 12-month recertification requirements. *Early Childhood Research Quarterly,* 71, 151-162. https://doi.org/10.1016/j.ecresq.2024.12.010

- Received a special designation as exemplifying policy research at the 2021 Society for Research in Child Development.

Kim, J., Pilarz, A.R., **Hong, Y.S.**, Henly, J.R., & Sandstrom, H. (2022). How is instability in child-care subsidy use associated with instability in child-care arrangements? *Social Service Review*, 96 (4), 655-702. https://www.journals.uchicago.edu/doi/10.1086/722096.

Hong, Y.S., & Henly, J.R. (2020). Supplemental Nutrition Assistance Program and school readiness skills. *Children and Youth Services Review*, 114 (105034), 1-14. https://doi.org/10.1016/j.childyouth.2020.105034

Under Review Journal Articles

Hong, Y.S., Carlson, M. & Samaddar, B. (Minor Revise and Resubmit, *Journal of Marriage and Family*). Multi-partnered fertility and parent-child relationship quality in early adulthood: Evidence from the Future of Families and Child Wellbeing Study.

Hong, Y.S., & Pilarz, A.R. Under Review. How are parents' work schedules associated with their young children's health?

REPORTS

Dylan, B., Goldberg, R.M., & **Hong, Y.S.** (2023). *Families' experiences with the Child Tax Credit: Advancing tax equity through administration reforms and community partnerships*. UIUC School of Labor and Employment Relations. http://lep.illinois.edu/wp-content/uploads/2023/02/Understanding-Fam-Exp-2-14-23.pdf

GRANTS, FELLOWSHIPS, AND AWARDS

Oct 2025	**Wisconsin Partnership Program Postdoctoral Grant** Awarded $15,680 to attend causal mediation and machine learning workshops and support research supplies and travel expenses for the following project: "*Policy Impacts on Children's Health and Academic Outcomes"* https://wpp.med.wisc.edu/funded-project/policy-impacts-on-childrens-health-and-academic-outcomes/. The grant period: January – August 2026.
Sep 2025	**Postdoctoral Research Symposium, University of Wisconsin-Madison** Received travel grant ($1000) as a winner of the Blitz Talk Competition.
Jun 2024	**Early Career Mentoring Institute, hosted by the UC Davis's Center for Poverty and Inequality Research and Institute for Research on Poverty** Fully funded to participate in the 2024 Early Career Mentoring Institute in Davis, California.
Dec 2023	**UChicago Center for the Study of Race, Politics, and Culture Funding** Awarded $2500 to support the project, "Settlement Duration Matters: Deportation Threat and Safety Net Participation Among Mixed-Status Families."
Dec 2023	**Grand Challenges for Social Work Doctoral Award for Reducing Extreme Economic Inequality** Awarded $3000 to support dissertation research.
May 2023	**Horowitz Foundation for Social Policy Award** Awarded $7500 to support dissertation research.
Dec 2022	**Graduate Council Travel Fund, University of Chicago** Received a travel fund to attend a conference for a presentation.
May 2022	**Crown Family Dissertation Research Grant** Awarded $2500 to support dissertation research.
Jan 2020	**Graduate Council Travel Fund, University of Chicago** Received a travel fund to attend a conference for a presentation.
2018 – 2019	**Lynne-Fowler Endowed Scholarship** University of Chicago
2017 – 2019	**Merit Scholarship** University of Chicago

2012 – 2016	**Dean's List** Ewha Womans University
Spring 2015	**Scholarship of Outstanding Academic Excellence** Ewha Womans University
Fall 2012 Spring 2013 Fall 2013	**Scholarship of Academic Excellence** Ewha Womans University

INVITED TALKS AND WORKSHOP PRESENTATIONS

Oct 2025	*Universal Pre-Kindergarten for child maltreatment prevention.* Invited to present at Early Scholars' Research Seminar, organized by the Grand Challenges for Social Work for Reducing Extreme Economic Inequality.
Apr 2025	*Purchasing power of Supplemental Nutrition Assistance Program and child development.* Invited to present at the Population Health Sciences Monday seminar at UW Madison.
Mar 2023	*Reducing childcare subsidy instability through eligibility period extensions: Equity impacts of 12-month recertification requirements*. Invited to present at Crown Doctoral Theory Workshop.
Apr 2022	*Reducing childcare subsidy instability through eligibility period extensions: Equity impacts of 12-month recertification requirements*. Invited to present at Illinois Action For Children.
Mar 2022	*Deportation threat and infant birthweight in California, 2003-2012: The role of place and immigrant mothers' legal status*. Invited to present at the Donald J. Bogue Demography Workshop at the University of Chicago.
Feb 2020	*Supplemental Nutrition Assistance Program and school readiness skills*. Invited to informally discuss the paper's methods at the University of Pittsburgh School of Social Work methods workshop.

PEER-REVIEWED CONFERENCE PRESENTATIONS

Nov 2026	Hong, Y.S. *How are parents' work schedules associated with their young children's health?* Paper presentation at the Association for Public Policy Analysis and Management, Boston.
Nov 2026	Hong, Y.S. *Do public health insurance and refundable tax credits shape academic achievement and health? Evidence from Medicaid and Earned Income Tax Credit.* Paper presentation at the Association for Public Policy Analysis and Management, Boston.
June 2026	Hong, Y.S. *How are parents' work schedules associated with their young children's health?* Paper presentation at the Work Family Research Network, Montreal, Canada.

May 2026	Hong, Y.S. *Thinking holistically: Does the U.S. state safety net support prevent child maltreatment?* Paper presentation at the Population Association of America, St. Louis.
Jan 2026	Hong, Y.S. *Universal Pre-Kindergarten for child maltreatment prevention.* Paper presentation at the Society for Social Work and Research, Washington D.C.
Sep 2025	Hong, Y.S. *Universal Pre-Kindergarten for child maltreatment prevention.* Won the Blitz Talk Competition at the University of Wisconsin-Madison 2025 Postdoctoral Research Symposium.
Apr 2025	Hong, Y.S. *Multi-partnered fertility and parent-child relationship quality in early adulthood: Evidence from the Future of Families and Child Wellbeing Study*. Poster presentation at the Population Association of America, Washington DC.
Jan 2025	Hong, Y.S. *Purchasing power of Supplemental Nutrition Assistance Program and child development.* Paper presentation at the Society for Social Work and Research, Seattle.
Nov 2024	Hong, Y.S. *Settlement Duration Matters: Deportation Threat and Safety Net Participation Among Mixed-Status Families*. Paper presentation at the Association for Public Policy Analysis and Management, National Harbor.
Nov 2024	Hong, Y.S. *Purchasing power of Supplemental Nutrition Assistance Program and child development.* Paper presentation at the Association for Public Policy Analysis and Management, National Harbor.
May 2024	Hong, Y.S. *Settlement Duration Matters: Deportation Threat and Safety Net Participation Among Mixed-Status Families*. Paper presentation at the Russell Sage Foundation special issue conference, New York City.
Jan 2024	Hong, Y.S. *Do larger Earned Income Tax Credit and Supplemental Nutrition Assistance Program benefits create complementary effects on child development?* Paper presentation at the Society for Social Work and Research, Washington DC.
Nov 2023	Hong, Y.S. *Monthly Child Tax Credit receipt and spending, household structure, and race/ethnicity.* Paper presentation at the Association for Public Policy Analysis and Management, Atlanta.
Apr 2023	Hong, Y.S. *Do larger Earned Income Tax Credit and Supplemental Nutrition Assistance Program benefits create complementary effects on child development?* Paper presentation at the Population Association of America, New Orleans.
Nov 2022	*Regulation and Retention of Family, Friend, and Neighbor Care in the*

	Illinois Child Care Subsidy Program. (non-presenting author) Paper presentation at the Association for Public Policy Analysis and Management, Washington DC.
Nov 2022	Hong, Y.S. *Do larger Earned Income Tax Credit and Supplemental Nutrition Assistance Program benefits create complementary effects on child development?* Paper presentation at the Association for Public Policy Analysis and Management, Washington DC.
Jan 2022	Hong, Y.S. *Deportation threat and infant birthweight in California, 2003-2012: The role of place and immigrant mothers' legal status*. Poster presentation at the Society for Social Work and Research (Virtual due to Covid-19).
Jan 2022	Hong, Y.S. *Reducing childcare subsidy instability through eligibility period extensions: Equity impacts of 12-month recertification requirements*. Accepted as paper presentation but converted to virtual poster presentation due to Covid-19 at the Society for Social Work and Research.
Apr 2021	Hong, Y.S. *Reducing childcare subsidy instability through eligibility period extensions: Equity impacts of 12-month recertification requirements*. Poster presentation at the Society for Research in Child Development (Virtual due to Covid-19).
Jan 2021	*How is instability in child-care subsidy use associated with instability in child-care arrangements?* (non-presenting author). Paper presentation at the Society for Social Work and Research (Virtual due to Covid-19).
Nov 2020	Hong, Y.S. *Deportation threat and infant birthweight in California, 2003-2012: The role of place and immigrant mothers' legal status*. Paper presentation at the Association for Public Policy Analysis and Management (Virtual due to Covid-19).
Jan 2020	Hong, Y.S. *Supplemental Nutrition Assistance Program and school readiness skills*. Paper presentation at the Society for Social Work and Research, Washington DC.

RESEARCH EXPERIENCE

Sep 2019 - May 2024	***Graduate Research Assistant*** Principal Investigator: Julia R. Henly, Ph.D. – University of Chicago Crown Family School of Social Work, Policy, and Practice.
Feb 2018 – May 2024	***Graduate Research Assistant*** Principal Investigator: Marci Ybarra, Ph.D. – University of Chicago Crown Family School of Social Work, Policy, and Practice.
May – Sep 2018	***Independent Research Study*** University of Chicago Crown Family School of Social Work, Policy, and Practice. Supervised by Julia R. Henly, Ph.D.

May 2018 – Sep 2019 ***Graduate Research Assistant***
Co-Principal Investigators: Marci Ybarra, Ph.D., Angela S. Garcia, Ph.D., and Yanilda Gonzalez, Ph.D. – University of Chicago Crown Family School of Social Work, Policy, and Practice.

TEACHING EXPERIENCE

Fall 2026 **Instructor**
Course: Foundations of Social Justice: Challenging Oppression (HWC 509)
Stony Brook University

Spring 2023 **Teaching Assistant**
Course: *Statistical Research Methods II* (PhD-level)
University of Chicago Crown Family School of Social Work, Policy, and Practice
Instructor: Sarah Kwon, Ph.D.

Spring 2023 **Guest Lecturer**
Course: *Statistical Research Methods II* (PhD-level)
University of Chicago Crown Family School of Social Work, Policy, and Practice
Instructor: Sarah Kwon, Ph.D.
Lecture: Instrumental Variables method

Winter 2023 **Teaching Assistant**
Course: *Social Intervention: Research and Evaluation* (master's-level)
University of Chicago Crown Family School of Social Work, Policy, and Practice
Instructor: Janelle Goodwill, Ph.D.

Winter 2023 **Guest Lecturer**
Course: *Social Intervention: Research and Evaluation* (master's-level)
University of Chicago Crown Family School of Social Work, Policy, and Practice
Instructor: Janelle Goodwill, Ph.D.
Lecture: Introduction to quantitative research methods

Winter 2022 **Teaching Assistant**
Course: *Work and Family Policy: Policy Considerations for Family Support* (master's-level)
University of Chicago Crown Family School of Social Work, Policy, and Practice
Instructor: Julia R. Henly, Ph.D.

Winter 2022 **Guest Lecturer**
Course: *Work and Family Policy: Policy Considerations for Family Support* (master's-level)
University of Chicago Crown Family School of Social Work, Policy, and Practice
Instructor: Julia R. Henly, Ph.D.
Lecture: Earned Income Tax Credit policy.

Spring 2021 **Teaching Assistant**
Course: *Inequality and the Social Safety Net: Theory, Empirics, and*

Policies (undergraduate-level)
University of Chicago, Kenneth C. Griffin Department of Economics
Instructor: Manasi Deshpande, Ph.D.

Winter 2019 **Teaching Assistant**
Course: *Statistics for Data Analysis II* (master's-level)
University of Chicago, Harris School of Public Policy
Instructor: Ingvil Gaarder, Ph.D.

MENTORING TRAINING

June - July 2025 UW Madison Delta Program's Research Mentor Learning Communities

SERVICE

Panel Discussant at Professional Conferences

Nov 2025 Panel Discussant in a session on "Childcare, Work, and Wellbeing: Novel Evidence on Early Investments and Economic Mobility" at the Association for Public Policy Analysis and Management, Seattle, WA.

Academic Community Service

2024 – Present Co-Lead, *Grand Challenge to Reduce Extreme Economic Inequality*
2026 – Present Steering Committee, *The Korean Academy of Family Social Work*

Journal Reviewer

2022 – Present *Children and Youth Services Review*
2024 – Present *Families in Society*

DATA ANALYSIS SKILLS

Software STATA, R, Latex

Specialized methods Quasi-experimental methods
Applied econometrics
Survival analysis

PROFESSIONAL MEMBERSHIPS

Society for Social Work and Research
Association for Public Policy Analysis and Management
Population Association of America
Society for Research in Child Development

SELECTED PROFESSIONAL EXPERIENCE

Oct 2018 – Jun 2019 **Intern (MSW Field Placement)**
Chapin Hall at the University of Chicago, Chicago, Illinois

Supervised by John Lyons, Ph.D., prepared datasets for analysis, using the Child and Adolescent Needs and Strengths (CANS) data and R programming. Managed the CANS general training surveys by sending out post-training surveys to trainees. Conducted literature reviews on

workforce development in child welfare.

Oct 2017 – Jun 2018 **Intern (MSW Field Placement)**
Become: Center for Community Engagement and Social Change, Chicago, Illinois

Supervised by Dominica McBride, Ph.D., engaged in various stages of program evaluation – including data collection (leading focus groups, creating and conducting surveys, conducting interviews), data cleaning, and data analysis (both qualitative and quantitative) – for local and state programs (e.g., health/nutrition program and mentoring program). Wrote evaluation reports and program proposals.